

Example Lesson Plans – Learning Centres To Support Guided Reading

These examples are to show how many of the activities in the book can be used with older students. Any of the titles used can be substituted with other titles. These lesson plans focus on comprehension strategies and aim to explicitly teach these strategies. It is important that each strategy is clearly demonstrated and then students have the chance to practice that strategy. You can see how you may lead into learning centre groups to free you to teach guided reading. Shared reading or read aloud would take approx. 20 minutes each day and the small group activities would take 20-30 minutes each day. If students finish early, they would continue the activity on another text.

Week: 1	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud/ Shared Reading An enlarged text [Big books, charts, posters, overheads] Codes: BB= Big Book P = Picture Book OH = Overhead	<u>Text:</u> 'Shutting The Chooks In' Libby Gleeson P <u>Strategy:</u> Demonstrate making connections Pg 17	<u>Text:</u> 'Walter The Farting Dog' William Kotzwinkle & Glenn Murray P <u>Strategy:</u> Demonstrate making connections Pg 17	<u>Text:</u> 'The Big Baby' Anthony Browne P <u>Strategy:</u> Demonstrate question game pg 13	<u>Text:</u> 'Click Clack Moo Cows That Type' Doreen Cronin P <u>Strategy:</u> Questioning – Demonstrate asking questions pg 13	<u>Text:</u> 'Click Clack Moo Cows That Type' Doreen Cronin P <u>Strategy:</u> Summarizing- Demonstrate how to summarize in 4 dot points pg 9
Small Group Activities	Partner work – Connections pg 17	Partner work – Connections pg 17	Partner work – Question game pg 13	Partner work – Question game pg 13	Partner work – Summarizing – Flip book pg 9
Guided Reading Focus	Making connections	Making connections	Questioning	Questioning	Summarizing main idea

Week: 2	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud Shared Reading An enlarged text [Big books, charts, posters, overheads] Codes: BB= Big Book P = Picture Book OH = Overhead	<u>Text:</u> 'S is for sport' Nelson BB <u>Strategy:</u> Using headlines- Demonstrate Headline News pg 7	<u>Text:</u> 'S is for Sport' Nelson BB <u>Strategy:</u> Point of view -Demonstrate Fact or Opinion pg 7	<u>Text:</u> 'Natural Disasters' Nelson BB <u>Strategy:</u> Reading for a purpose- Demonstrate Reading for a purpose pg 8	<u>Text:</u> 'Natural Disasters' Nelson BB <u>Strategy:</u> Demonstrate finding questions and answers in texts pg 7	<u>Text:</u> 'Living Off The Land' National Museum Of Australia BB <u>Strategy:</u> Demonstrate covering headings and having children guess from reading the text pg 8
Small Group Activities	Partner work – Headline News pg 7	Partner Work – Fact or Opinion pg 7	Partner work – Reading for a Purpose pg 8	Partner work – What's the question?' pg7	Partner work – Guess the heading pg 8
Guided Reading Focus	Reading Headings	Distinguishing between fact and opinion	Reading for a purpose	Finding information	Using Headings to find information

Week: 3	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud/ Shared Reading An enlarged text [Big books, charts, posters, overheads] Codes: BB= Big Book P = Picture Book OH = Overhead	<u>Text:</u> 'Fearless Phil' RIGBY BB <u>Strategy:</u> Reading on – Demonstrate by covering some words with sticky notes and have class guess the words by reading on pg 18	<u>Text:</u> 'The Amazing Machine' RIGBY BB <u>Strategy:</u> Reading on – demonstrate by covering some words and guessing multiple words which make sense pg 18	<u>Text:</u> 'The Terrible Underpants' Kaz Cook P <u>Strategy:</u> Inference – Read the text and demonstrate being one character and have the children interview you pg18	<u>Text:</u> 'Dirty Bertie' David Roberts P <u>Strategy:</u> Reading for meaning – Demonstrate True or False pg 17	<u>Text:</u> 'Fearless Phil' RIGBY BB <u>Strategy:</u> Summarizing- Demonstrate reading a text and writing 4 important points pg 9
Small Group Activities	<u>Partner work</u> – Reading on pg 18	<u>Partner work</u> – How many will fit? Pg 18	<u>Partner work</u> – Character interviews pg 18	<u>Partner work</u> – True or False pg 17	<u>Partner work</u> – Flip Book pg 9
Guided Reading Focus	Reading on	Reading on	Inference	Reading for meaning	Finding the main ideas

Week: 4	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud/ Shared Reading An enlarged text [Big books, charts, posters, overheads] Codes: BB= Big Book P = Picture Book OH = Overhead	<u>Text:</u> 'Princess Penelope's Parrot' Helen Lester P <u>Strategy:</u> Questioning – Demonstrate asking three different types of questions as you read pg 13	<u>Text:</u> 'Alexander And The Terrible, Horrible, No Good, Very Bad Day.' Judith Viorst P <u>Strategy:</u> Making connections – demonstrate things this book reminds you about your own life pg 17	<u>Text:</u> 'Fossils' Chapter 1&2 RIGBY BB <u>Strategy:</u> Important words – demonstrate which words you think are important as you read pg 14	<u>Text:</u> 'Fossils' Chapter 3&4 RIGBY BB <u>Strategy:</u> Summarizing – Demonstrate how to make a cartoon summary pg 9	<u>Text:</u> 'Fossils' Chapter 5&6 RIGBY BB <u>Strategy:</u> Questioning – Demonstrate how to ask the different types of questions
Small group Activities	<u>Partner work</u> – Three Questions pg 13	<u>Partner work</u> – Connections pg 17	<u>Partner work</u> – Important Words pg 14	<u>Partner work</u> – Cartoon Summaries pg 9	<u>Partner work</u> – Three Questions with non-fiction pg 13
Guided Reading Focus	Questioning	Connections	Important words	Summarizing	Questioning

Week: 5	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud/ Shared Reading An enlarged text [Big books, charts, posters, overheads] Codes: BB= Big Book P = Picture Book OH = Overhead	<u>Text:</u> 'A Place to Live – Home On The Move' RIGBY BB <u>Strategy:</u> Activating prior knowledge – Demonstrate how to brainstorm all the words you think might be in a text pg 14	<u>Text:</u> 'A Place to Live' – Reef Builders' RIGBY BB <u>Strategy:</u> Reading for Meaning – Demonstrate how to make a best guess when we don't know a word pg 17	<u>Text:</u> 'A Place to Live' – Recycling' RIGBY BB <u>Strategy:</u> Using context clues – Demonstrate how to use context clues to get to unfamiliar words pg 14/15	<u>Text:</u> 'The Mystery of Missing Big Wig' RIGBY BB <u>Strategy:</u> Questioning – Demonstrate how to ask question pg 13	Text: 'The Mystery of Missing Big Wig' RIGBY BB <u>Strategy:</u> Summarizing – Demonstrate how to summarize using the jumbled story grid pg 11
Small Group Activities	<u>Partner work</u> – Key Words Competition pg 14	<u>Partner work</u> – Best Guess pg 17	<u>Partner work</u> – Unfamiliar Words pg 14/15	<u>Partner work:</u> Question Game pg 13	<u>Partner work:</u> Jumbled Stories pg 9/11
Guided Reading Focus	Activating prior knowledge	Predicting based on meaning	Context clues for unfamiliar words	Questioning	Summarizing

Week: 6	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud/ Shared Reading An enlarged text [Big books, charts, posters, overheads] Codes: BB= Big Book P = Picture Book OH = Overhead	<u>Text:</u> 'Rigby Literacy Collections 10 – Your Defence System' RIGBY OH <u>Strategy:</u> Point of view Read and demonstrate how to write facts and opinions pg 7	<u>Text:</u> 'Rigby Literacy Collections 10 - The Perfect A-Frame Peak' RIGBY OH <u>Strategy:</u> Summarizing Demonstrate how to make a cartoon summary pg 9	<u>Text:</u> 'Rigby Literacy Collections 10 – Germ Alert' RIGBY OH <u>Strategy:</u> context clues for getting to unfamiliar words Demonstrate how to use context clues pg 14/5	<u>Text:</u> ' Number One' Joy Cowley LEARNING MEDIA BB <u>Strategy:</u> Reading on Demonstrate reading on pg 18	<u>Text:</u> ' Number One' Joy Cowley LEARNING MEDIA BB <u>Strategy:</u> Reading for meaning Demonstrate character interviews pg 18
Small group Activities	<u>Learning Centres</u>	<u>Learning Centres</u>	<u>Learning Centres</u>	<u>Learning Centres</u>	<u>Learning Centres</u>
GROUP 1	Question Game pg 13	Fact or Opinion	True or False	Cartoon Summarises	Connections
GROUP 2	Connections pg 17	Question Game	Fact or Opinion	True or False	Cartoon Summaries
GROUP 3	Cartoon Summarises pg 9	Connections	Question Game	Fact or Opinion	True or False
GROUP 4	True or False pg 17	Cartoon Summarises	Connections	Question Game	Fact or Opinion
GROUP 5	Fact or Opinion pg 7	True or False	Cartoon Summarises	Connections	Question Game